**EXAMINATIONS No**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ZOMBA URBAN DISTRICT EXAMINATIONS**

ZOMBA URBAN

 **2025 PRIMARY SCHOOL LEAVING CERTIFICATE**

**ASSESSMENT EXAMINATION**

**ENGLISH**

**(100 MARKS)**

**DATE: Wednesday**, **29th January, 2025** **Subject Number: PO54**

 **Time allowed: 2 ¼ HRS**

 **From 8:00 – 10:15 AM**

**Name of candidate**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Surname First)**

**Name of School**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Question Number  | Tick if answered | Do not write in these columns  |
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| 27-39 |  |  |  |
| 40-44 |  |  |  |
| 45-46 |  |  |  |
| 47-48 |  |  |  |
| 49-53 |  |  |  |
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**Instructions**

1. This paper contains 7 printed pages please check
2. Write your **name** and **name of your school** in the spaces provided above and your **Examinations Number** on top of each page of the question paper.
3. This paper consists of **4** sections: **A,B,C** and **D.**
4. You are expected to answer **one** question only from section **A.** Your composition/letter should be between **100** and **150** words. You should answer **all** questions in sections **B,C** and **D.**
5. The **first 10 minutes** are for reading the questions and choosing the question to answer from section **A.**
6. Write **all** your answers to the questions in sections **A,B** and **C** in the spaces provided on the question paper. In section **D** Encircle the letter representing the right answer to each question.
7. In the table provided on this page **, tick** against the question number you have answered apart from questions **14** to **53.**
8. Hand in your worked question paper to the invigirator when time is called to stop writing.

 **Turn Over**

**SECTION A ((30 MARKS)**

Answer one question only from this section on the lined answer sheet. Write between 100 and 150 words

**EITHER**

1. Imagine that you are the head prefect at your school and you attended a quiz competition with a neighbouring school. Write a report to your head teacher. In your report include the following points.

**Paragraph 1.**

* When was the quiz competition held
* Which schools participated in the quiz competition
* Who was the quiz master or mistress.

**Paragraph 2:**

* Which school won the quiz competition.
* Mention two prizes given to the winning school
* How the learners of the winning school celebrated

**Paragraph 3.**

* What lessons did you learn from the quiz competition.

**OR**

1. Write a composition about an important event you still remember. The title of the composition should be “An important event I still remember”. Use the following points to guide you.

**Paragraph 1.**

* What is the event you still remember?
* Whan did it happened?
* Where did it take place?

**Paragraph 2.**

* What exactly happened during the event?
* How many people were involved?
* What did they do?
* What did you yourself do?

**Paragraph 3.**

* Why do you still remember the event?
* What did you learn from the event?

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**SECTION B (20 MARKS)**

1. Read the following passage carefully and answer the questions that follow.

Long time ago, there lived a poor hunter called Sauzika. He lived in Mtalikhosi village. One day, he went hunting to the forest, he saw horsemen coming his way. They were shouting, making a loud noise. He climbed up the nearest tree and hid among the branches.

As they passed close to the tree, Sauzika counted forty men in total. Suddenly, they stopped and got off their horses. The leader of the group walked forward and struck the face of the great rock with his hand. Strangely, the rock opened and the men entered what seemed to be a large cave. He watched and waited until they came out. He saw that each man looked very happy and was carrying a heavy bag.

When they had all gone, Sauzika climbed down the tree and went forward to peep inside the cave. His eyes and mouth opened wide at what he saw. There were bags of gold, silver and heaps of jewels piled on the floor. Sauzika entered the cave and carried some of the sacks outside and went back home.

**Questions:**

1. What was the name of the poor hunter?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. Where did the poor hunter live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. Why did the hunter go to the forest?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2 Marks)

1. Mention two things Sauzika did when he saw the men?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2 Marks)

1. How many men were there?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. What did each man come with, out of the cave?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. How did the men enter the cave?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2 Marks)

1. Name three things that Sauzika found in the cave?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3 Marks)

1. Find a word in the passage which means

(i). “closest” (Paragraph 1)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

(ii). “departed” (paragraph 2)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

(iii). “look” (Paragraph 4)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. What shows that Sauzika was fearless?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2 Marks)

1. Suggest a suitable title of the story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2 Marks)

**SECTION C (10 Marks)**

**Change each of the following sentences from direct to indirect speech.**

1. Direct: “I am cooking nsima,” Tadala said.

Indirect : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. Direct : “ We have written a letter,” they said.

Indirect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. Direct : “ Why did you lock the door,” her mother asked.

Indirect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. Direct: “The match will start at three o’clock,” the referee declared.

Indirect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

1. Direct: “ Do not make noise in class,” the teacher told the learners.

Indirect : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

**Make sentences using the following words to show that you understand their meanings**.

1. suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)
2. across \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)
3. ask \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)
4. into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)
5. opposite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 Mark)

**SECTION D. (40 Marks)**

**QUESTIONS 14 – 26**

**In each of the following questions, choose the word (A,B,C or D) That best completes the sentence.**

1. We rushed \_\_\_\_\_\_\_\_\_\_\_ the lake to see the new ship.
2. Besides C. Towards
3. Between D. Behind
4. The girl is \_\_\_\_\_\_\_ weak to walk a long distance.
5. Much C. Too
6. So D. Very
7. Since last week, Mrs Khama\_\_\_\_\_\_\_\_ at this office.
8. Is working
9. Has been working
10. Was working
11. Had been working
12. The school has also benefited \_\_\_\_\_\_\_\_\_\_ the new project.
13. Between C. To
14. On D. From
15. The manager \_\_\_\_\_\_\_\_ for the meeting in Lilongwe currently
16. Is leaving C. Had left
17. Has left D. Will leave
18. Five kilometres \_\_\_\_\_\_\_\_\_\_ a long distance for a school child
19. Were C. Will
20. Is D. Has
21. It would be better if your father\_\_\_\_\_\_\_\_\_\_\_ to see the head teacher himself.
22. Go C. Went
23. Is going D. Goes
24. \_\_\_\_\_\_\_ being rude, she is an intelligent girl.
25. In spite C. Although
26. Despite D. Since
27. She usually \_\_\_\_\_\_ money to her friends.
28. Borrows C. Borrow
29. Lends D. Lend
30. They bought a \_\_\_\_\_\_\_ of flowers for the graduation ceremony.
31. Bundle C. Bunch
32. Heap D. Bouquet
33. We are looking \_\_\_\_\_\_\_\_ to another event of a similar nature.
34. Forward C. For
35. Up D. Down
36. Do not turn \_\_\_\_\_\_\_\_\_\_ the papers until you are told to do so.
37. Off C. Up
38. Over D. Across
39. Mr. Guzani has been \_\_\_\_\_\_\_\_ as a member of parliament for kalimtulo constituency.
40. Chosen C. Elected
41. Selected D. Appointed

**QUESTIONS 27 – 39**

**In each of the following questions choose the correct part of speech (A,B,C or D) for each of the underlined words**.

1. They are listening to sports news now.
2. Adjective C. Verb
3. Noun D. Pronoun
4. He has thrown the bag away.
5. Conjunction C. Adverb
6. Pronoun D. Adjective
7. The boy will call you when he comes.
8. Pronoun C. Preposition
9. Conjunction D. Adverb
10. They take either of the two routes.
11. Conjunction C. Pronoun
12. Adjective D. Preposition
13. We searched for a place to house their guests
14. Verb C. Adjective
15. Noun D. Adverb
16. Swimming is what I like most.
17. Verb C. Adverb
18. Adjective D. Noun
19. They will air the programme on the radio tomorrow.
20. Noun C. Verb
21. Adjective D. Pronoun
22. The Nigerian Musicians sang and danced throughout the night.
23. Verb C. Pronoun
24. Preposition C. Conjunction
25. Today’s activities are interesting.
26. Adjective C. Noun
27. Verb D. Adverb
28. All were asked to remain in the room.
29. Adjective C. Pronoun
30. Conjunction D. Adverb
31. Mercy ran away and hasn’t been seen since.
32. Pronoun C. Preposition
33. Conjunction D. Adverb.
34. Hey! She has arrived now.
35. Preposition C. Interjection
36. Pronoun D. Adverb
37. He has brought an empty bottle.
38. Pronoun C. Adjective
39. Article D. Adverb

**QUESTIONS 40 – 44**

**In each of the following questions, choose the correct question tag (A,B,C or D) for the statement**

1. He won’t be able to come next week, \_\_\_\_\_\_\_\_\_\_\_?
2. Isn’t he C. Is he
3. Won’t he D. Will he
4. None of the boys go home,\_\_\_\_\_\_\_\_\_\_\_\_?
5. Haven’t they C. Don’t they
6. Do they D. Are they
7. We needed to buy more writing materials,\_\_\_\_\_\_\_\_\_\_?
8. Do we C. Didn’t we
9. Don’t we D. Did we
10. Stand up every body, \_\_\_\_\_\_\_\_?
11. Will you C. Don’t you
12. Shall we D. Won’t you
13. I am writing English assessment, \_\_\_\_\_\_\_\_\_\_?
14. Am I C. Do I
15. Aren’t I D. Don’t I

**QUESTIONS 45 and 46**

**Choose the word (A,B, C or D)**

**That best completes the simile.**

1. It was as costly as\_\_\_\_\_\_\_\_\_\_\_\_
2. A Car C. Education
3. An aeroplane D. An election
4. The writer is as \_\_\_\_\_\_\_\_\_ as a peacock
5. Clever C. Busy
6. Proud D. Beatiful

**QUESTIONS 47 and 48**

**Choose the word (A,B, C or D) that best complete the proverb.**

1. One eyed man is a \_\_\_\_\_\_\_\_\_ among the blind.
2. Chief C. King
3. Master D. Queen
4. Do not cry over spilt \_\_\_\_\_\_\_\_\_\_\_
5. Milk C. Tea
6. Water D. Coffee

**Questions 49 – 53**

**In each of the following questions, choose the answer (A,B,C or D) That gives the correct type of clause and its function. The clause has been underlined.**

1. The man asked when the bus would arrive
2. Adverb clause, modifying “would arrive”
3. Adjective clause, qualifying “man.”
4. Noun clause, object of “asked”
5. Adverb clause, modifying “asked”
6. They found the thief where he was hiding.
7. Adjective clause, qualifying “thief”
8. Adverb clause, modifying “found”.
9. Noun clause, object of “found”
10. Noun clause, in apposition to “thief”
11. I know the reason why he works hard
12. Adjective clause, qualifying “reason”
13. Noun clause, in apposition to “reason”
14. Adverb clause, modifying “know”
15. Noun clause object of “know”

1. The knowledge that he was right gives us satisfaction.
2. Noun clause, object of “was”
3. Adverb clause, modifying “gives”
4. Adjective clause, qualifying “knowledge”
5. Noun clause, in apposition to “knowledge”
6. As we entered the hall, the choir started singing.
7. Noun clause, object of “started.”
8. Adverb clause, modifying “started”.
9. Adjective clause, qualifying “choir”
10. Noun clause, subject of “started”.

**END OF QUESTION PAPER.**